

### Year 1

Aspect	Autumn	Spring	Summer
<b>Number and Place Value</b>	<ul style="list-style-type: none"> <li>I count to and across 100, forward and backward, beginning with 0 or 1, or from any given number.</li> <li>I count in multiples of 2s, 5s and 10s.</li> <li>I read and write numbers to 100 in numerals</li> </ul>	<ul style="list-style-type: none"> <li>Given a number, I can identify 1 more or 1 less.</li> </ul>	<ul style="list-style-type: none"> <li>I read and write numbers from 1 to 20 in numerals and words</li> </ul>
<b>Addition and Subtraction</b>	<ul style="list-style-type: none"> <li>I read, write and interpret mathematical statements involving + - = signs.</li> <li>I represent and use number bonds and related subtraction facts within 20.</li> </ul>	<ul style="list-style-type: none"> <li>I add and subtract 1-digit and 2-digit numbers to 20, including zero.</li> <li>I solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</li> </ul>	<ul style="list-style-type: none"> <li>I add and subtract 1-digit and 2-digit numbers to 20, including zero.</li> </ul>
<b>Multiplication and Division</b>		<ul style="list-style-type: none"> <li>I solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of my teacher.</li> </ul>	
<b>Fractions</b>	<ul style="list-style-type: none"> <li>I recognise, find and name a half as one of two equal parts of an object, shape or quantity.</li> </ul>	<ul style="list-style-type: none"> <li>I recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</li> </ul>	

### Year 1 (continued)

Aspect	Autumn	Spring	Summer
<b>Measures</b>	<ul style="list-style-type: none"> <li>I compare, describe and solve practical problems for: lengths and heights and mass/weight</li> <li>I compare, describe and solve practical problems for: capacity and volume</li> <li>I recognise and know the value of different denominations of coins and notes.</li> <li>I sequence events in chronological order using language (e.g. before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening).</li> <li>I recognise and use language relating to dates, including days of the week, weeks, months, years.</li> </ul>	<ul style="list-style-type: none"> <li>I measure and begin to record the following: mass/weight.</li> <li>I measure and begin to record the following: length and heights.</li> <li>I compare, describe and solve practical problems for: time.</li> </ul>	<ul style="list-style-type: none"> <li>I can measure and begin to record the following: capacity and volume.</li> <li>I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</li> </ul>
<b>Geometry</b>	<ul style="list-style-type: none"> <li>I recognise and name common 2D shapes, including circles and triangles.</li> </ul>	<ul style="list-style-type: none"> <li>I identify and describe common 2D shapes, including: rectangles (including squares) circles, triangles.</li> <li>I describe position, direction and movement, including half, quarter and three-quarter turns.</li> </ul>	<ul style="list-style-type: none"> <li>I describe position, direction and movement, including half, quarter and three-quarter turns .</li> <li>I recognise and name common 3D shapes, including: cuboids (including cubes), pyramids, spheres.</li> </ul>