

Newlands Coronavirus Catch-Up Premium

Number of pupils in school at time of allocation 346

Coronavirus funding allocation (£80 per child) Total £27,680

Purpose of the premium

The catch premium has been given to schools by the Government. The additional funding must be used to support children whose education has been disrupted due to coronavirus. Currently, this grant is only available for the school year 2020 to 2021.

Use of Funding

Schools are allowed to use this funding to support children who have experienced a disruption to their education. For many children schools were closed for several months during the covid 19 outbreak. The funding will be used in line with the Government guidance on [curriculum expectations for this academic year](#). Schools can spend the funding to provide support to particular year groups in specific subjects.

To encourage schools to use their funding effectively, case studies & research were carried out by the Education Endowment Foundation (EEF) [guide to support school planning](#). This encouraged a tiered approach for school leaders to focus on; educational catch up, mental health and behaviours. They published the following document [Coronavirus \(Covid 19\) support guide for schools](#), to encourage school leaders to make the best use of the extra funding. Using evidence-based research and approaches, it would suggest the following are the most effective approaches to use to get the most from the funding

- Small group tuition
- Before & after school interventions
- Structured interventions
- One to one support
- Effective deployment of Teaching Assistants
- Reading interventions
- Wider strategies-social & emotional, attendance and behaviour

Catch up priorities and gaps

| Priority | Activity | Measure | Timescale |
|----------|--|---|--|
| 1 | Target 90% of children in year 2 pass phonic screener in December 2021 | Recruit Reading Recovery teacher through KTS to deliver interventions. See time table below | Assessment of pupils using RWI screener in September Assessment of pupils using RWI screener in November Phonics screener carried out in December - 75% on track Phonics screener (retake) carried out in June 2021 - 15% |
| 2 | Target 90% of children in year 1 pass phonics screener in June | Recruit Reading Recovery teacher through KTS to deliver interventions. | Assessment of pupils using RWI screener in November- 77% on track to pass screener in June 2021 Assessment of pupils using RWI screener in March- |

| | | | |
|---|--|---|--|
| | 2021 | See time table below | |
| 3 | Identify children in year 3 with gaps in phonics which prevents them from reading. | Recruit Reading Recovery teacher through KTS to deliver interventions. See time table below | Assessment of pupils who did not pass phonics screener June 2019 - NS will work with a group of children for one hour a day from October 2020-June 2021. |

| Term 1 | 9.15-10.15 | 10.15-10.45 | 10.45-11.00 | 11.00-12.00 | 12.00-1.00 | 1.00-2.45 |
|-----------------------------------|--------------------------------|--|-------------|---|------------|--|
| Mon Tues Wed Thur Fri | Year 2 RWI group x 12 children | 3 x 1-2-1 interventions 10 mins per child. Year 2 cusp children | Break | Year 3 RWI group for non readers x 8 children | Lunch | 6 x 1-2-1 interventions 10 mins per child. Year 2 children Lowest 30% 4 x 1-2-1 interventions 10 mins per child. Year 1 children lowest 30% |

| Term 2 | 9.15-10.15 | 10.15-10.45 | 10.45-11.00 | 11.00-12.00 | 12.00-1.00 | 1.00-2.45 |
|-----------------------------------|--------------------------------|--|-------------|---|------------|--|
| Mon Tues Wed Thur Fri | Year 2 RWI group x 12 children | 3 x 1-2-1 interventions 10 mins per child. Year 2 cusp children | Break | Year 3 RWI group for non readers x 8 children | Lunch | 6 x 1-2-1 interventions 10 mins per child. Year 2 children Lowest 30% 4 x 1-2-1 interventions 10 mins per child. Year 1 children lowest 30% |

Once assessment data has been reviewed at the end of term 2, a new timetable will be put in place to focus on children with the most gaps in reading knowledge.

| Term 3 | 9.15-10.15 | 10.15-10.45 | 10.45-11.00 | 11.00-12.00 | 12.00-1.00 | 1.00-2.45 |
|--------|------------|-------------|-------------|-------------|------------|-----------|
| Mon | | | Break | | Lunch | |

| | | | | | | |
|------|--|--|--|--|--|--|
| Tues | | | | | | |
| Wed | | | | | | |
| Thur | | | | | | |
| Fri | | | | | | |

Once assessment data has been reviewed at the end of term 3, a new timetable will be put in place to focus on children with the most gaps in reading knowledge.

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|-----------------------------------|------------|-------------|-------------|-------------|------------|-----------|
| Term 4 | 9.15-10.15 | 10.15-10.45 | 10.45-11.00 | 11.00-12.00 | 12.00-1.00 | 1.00-2.45 |
| Mon Tues Wed Thur Fri | | | Break | | Lunch | |

Once assessment data has been reviewed at the end of term 4, a new timetable will be put in place to focus on children with the most gaps in reading knowledge.

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|-----------------------------------|------------|-------------|-------------|-------------|------------|-----------|
| Term 5 | 9.15-10.15 | 10.15-10.45 | 10.45-11.00 | 11.00-12.00 | 12.00-1.00 | 1.00-2.45 |
| Mon Tues Wed Thur Fri | | | Break | | Lunch | |

Once assessment data has been reviewed at the end of term 5, a new timetable will be put in place to focus on children with the most gaps in reading knowledge.

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|-----------------------------------|------------|-------------|-------------|-------------|------------|-----------|
| Term 6 | 9.15-10.15 | 10.15-10.45 | 10.45-11.00 | 11.00-12.00 | 12.00-1.00 | 1.00-2.45 |
| Mon Tues Wed Thur Fri | | | Break | | Lunch | |

Total spent/allocated

| Resource | Explanation | Total |
|--------------------------|---|---------------------|
| Myon | Online Reading subscription connected to Accelerated Reader | £2,000 |
| Additional teacher (QTS) | 1:1 tutoring | £20,300 - allocated |

| | | |
|-------------|--|---|
| | Reading Recovery Phonics intervention | (amount not to exceed) via KTS - days booked until June |
| Contingency | Approx 20% to be held back at request of TKAT | £5,380 |
| | Total | £27,680 |