

Year 1

Aspect	Autumn	Spring	Summer
Number and Place Value	<ul style="list-style-type: none"> I count to and across 100, forward and backward, beginning with 0 or 1, or from any given number. I count in multiples of 2s, 5s and 10s. I read and write numbers to 100 in numerals 	<ul style="list-style-type: none"> Given a number, I can identify 1 more or 1 less. 	<ul style="list-style-type: none"> I read and write numbers from 1 to 20 in numerals and words
Addition and Subtraction	<ul style="list-style-type: none"> I read, write and interpret mathematical statements involving + - = signs. I represent and use number bonds and related subtraction facts within 20. 	<ul style="list-style-type: none"> I add and subtract 1-digit and 2-digit numbers to 20, including zero. I solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. 	<ul style="list-style-type: none"> I add and subtract 1-digit and 2-digit numbers to 20, including zero.
Multiplication and Division		<ul style="list-style-type: none"> I solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of my teacher. 	
Fractions	<ul style="list-style-type: none"> I recognise, find and name a half as one of two equal parts of an object, shape or quantity. 	<ul style="list-style-type: none"> I recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. 	

Year 1 (continued)

Aspect	Autumn	Spring	Summer
Measures	<ul style="list-style-type: none"> I compare, describe and solve practical problems for: lengths and heights and mass/weight I compare, describe and solve practical problems for: capacity and volume I recognise and know the value of different denominations of coins and notes. I sequence events in chronological order using language (e.g. before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening). I recognise and use language relating to dates, including days of the week, weeks, months, years. 	<ul style="list-style-type: none"> I measure and begin to record the following: mass/weight. I measure and begin to record the following: length and heights. I compare, describe and solve practical problems for: time. 	<ul style="list-style-type: none"> I can measure and begin to record the following: capacity and volume. I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
Geometry	<ul style="list-style-type: none"> I recognise and name common 2D shapes, including circles and triangles. 	<ul style="list-style-type: none"> I identify and describe common 2D shapes, including: rectangles (including squares) circles, triangles. I describe position, direction and movement, including half, quarter and three-quarter turns. 	<ul style="list-style-type: none"> I describe position, direction and movement, including half, quarter and three-quarter turns. I recognise and name common 3D shapes, including: cuboids (including cubes), pyramids, spheres.