



School website link: <https://www.newlands-tkat.org/>
September 2020- Term 1

P.E



PE lessons in Year 6 take place on a Wednesday morning. Please could we remind you that pupils are expected to wear their full PE kit into school on Thursdays. Black plimssoles or trainers are allowed and children will wear their kit until the end of the



DATES FOR YOUR DIARY

- Week of the 05/10/20 Kent Test practice day (To be confirmed)
- Kent Test -15/10/20
- Secondary school applications- Applications close 02/11/20

WELCOME TO YEAR 6

ATTENDANCE

Learning time is precious, so everyday counts. Unless your child is unwell they should be in school.

Please could we remind you that children in 6 start at 8.40am and finish at 3.05pm. Please arrive promptly for drop offs and pick ups and follow the markings to ensure everyone is kept safe and social distancing is being adhered to.

We hope you have had a wonderful summer break and are now ready for a new term.

As you know year 6 is a very important year for all of the children. They are now at the top of the school therefore we expect the pupils to actively demonstrate our school values and will be rewarding pupils who demonstrate the values: being responsible, showing empathy, striving for success, persevering, being enthusiastic, showing creativity and good teamwork.

As a year group, we expect all pupils to apply themselves in every lesson to ensure they reach their full potential. You can do it!

HOMEWORK EXPECTATIONS

We will be providing the children with a homework book to take home on Friday 11th September. There will be a range of activities and tasks for the children to complete. At present, we cannot accept homework books back in school every week. However, we would be more than happy to see the fantastic home learning via email which you can find at the bottom of this newsletter.

TERM 1

English and Reading

This term children will be focusing their writing and their reading around their topic work of The Frozen Kingdom and, specifically, a series of texts looking at real-life stories relating to the Titanic and the different conspiracy's around how the ship sunk. A variety of different written styles will be incorporated including letters, diaries, newspaper reports as well as narrative story writing. There will be a strong focus on reading for inference, making predictions, learning new vocabulary, justify and explaining answers and summarising different extracts. Grammar and spelling lessons will take place on a weekly basis, as well as regular handwriting practice. The grammar this term will focus on informal and formal language, relative clauses, defining and identifying nouns, verbs and adjectives; the different types of noun; conjunctions; first, second and third person; prepositions and pronouns.



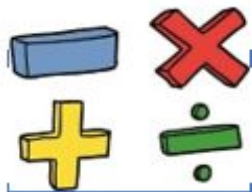
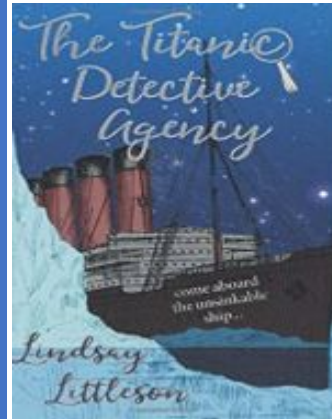
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BOOKS THIS TERM

The two books that we will be focusing on this term are- The Titanic Detective Agency by Lindsay Littleson and Polar The Titanic Bear by Daisy Corning Stone Spedden.

Polar The Titanic Bear tells the adventures of a boy called Douglas, told through the eyes of his white teddy bear, Polar. His family book a passage to America on board the Titanic, and the story reaches its climax on the night it sank, when the family escape from the stricken vessel.

The Titanic Detective Agency explores the secrets of the unsinkable ship based on the real-life passengers that were aboard the Titanic ship.



MATHEMATICS MASTERY

This year, we will be following a new maths scheme called Mathematics Mastery which we are extremely excited about. Mathematics Mastery follows a mastery approach increasing enjoyment, resilience, understanding and attainment in Maths. This approach allows pupils the time and opportunities to fully explore mathematical concepts to deepen their understanding. They will explore multiple representations using the concrete, pictorial and abstract approach enabling children to represent ideas and make connections in different ways.

We will be holding daily maths meetings in our classrooms which are fun and engaging providing opportunities to reinforce and consolidate key areas of the curriculum. Children will be using chanting and songs to practice and recall number fluency.

This term will initially be centred on number and place value. This includes being able to read, write, order and compare seven digit numbers, rounding to whole numbers, tens, hundreds and thousands in addition to rounding numbers to either 1, 2 or 3 decimal places.

We will also be focussing on bridging the gaps and teaching the areas that the children missed out on in year 5.

PSHE

Children will be focusing on mental health and emotional wellbeing, thinking about what is a 'healthy mind'. They will complete lessons on what the term 'mental health' means; about what can affect mental health and some ways of dealing with this; about some everyday ways to look after mental health and about the stigma and discrimination that can surround mental health.

We hope this year will be the very best! Teachers hope all parents will get involved with their child's learning. Together- we can provide the best opportunities for every child!

Please feel free to email us with any queries that you may have.

Thank you for your continued support!

The Year 6 Team x

Miss Setterfield, Mrs McManus,
Mrs Clark and Mrs Elliott.

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