

Newlands Reading Provision Overview

Year Group	RWI	Accelerated Reader	Whole Class Reading Session	Storytime	Home Reading	Independence and choice	Silent reading	Listening to readers	Mrs Wordsmith
R	<p>Daily sessions T1 20-30 minutes T2 45 minutes T3 1 hour T4 1 hour T5 1 hour T6 1 hour</p> <p>Interventions pm 5 x 10 minutes for 18 children everyday (lowest 35%) Sessions delivered by TAs and RL</p>			<p>Once Upon a Time stories throughout the term. Focus on story structure.</p>	<p>X3 per week child picks a picture book to take home</p> <p>X3 RWI book bag book focused on the sound they are learning</p> <p>X3 RWI book they are learning and have read in the group session</p>	<p>Access to book area in setting</p> <p>RWI books for independence</p> <p>Picture book to share with adult</p>		<p>T listens to every child read at least once a week</p> <p>TA listens to every child read at least once a week</p> <p>Lowest 35% read daily to an adult</p>	<p>Social journey words. Children to use words to identify their own emotions. Angry, hungry, frustrated, happy etc</p>
1	<p>Daily sessions T1-T6 60 minutes</p> <p>Interventions pm 5 x 10 minutes for 10 children everyday (lowest 35%) Sessions delivered by TAs and RL</p>			<p>Book linked to topic 20 minutes a day</p>	<p>X3 per week child picks a picture book to take home</p> <p>X3 RWI book bag book focused on the sound they are learning</p> <p>X3 RWI book they are learning and have read in the group session</p>	<p>Access to book area in setting</p> <p>RWI books for independence</p> <p>Picture book to share with adult</p>	<p>T4 5 mins daily to build stamina (working up to 10 minutes by end of year) PM session</p>	<p>As above</p>	<p>Social journey words. Children to use words to identify their own emotions. Angry, hungry, frustrated, happy etc</p>
2	<p>Daily sessions T1-T6 60 minutes</p> <p>Interventions pm 5 x 10 minutes for 10 children everyday (lowest 35%) Sessions delivered by TAs and RL</p>	<p>3 x 30 minute sessions a week (PM)</p> <p>1xStar test 2x AR Reading focus taking quiz</p> <p>T4 Spelling focus Spelling Shed</p>	<p>For children not on the RWI programme</p> <p>Whole Class reading session with challenging text 5x30mins</p>	<p>Book linked to topic daily 20 minutes</p>	<p>X3 per week child picks a picture book to take home</p> <p>AR book</p> <p>Children on RWI X3 RWI book bag book focused on the sound they are learning</p> <p>X3 RWI book they are learning and have read in the group session</p>	<p>Access to book area in setting</p> <p>RWI books for independence</p> <p>Picture book to share with adult</p>	<p>T4 10 minutes daily to build stamina (by term 6 children should be reading 20 minutes)</p>	<p>As above</p>	<p>Narrative Journey words linked to topic</p>

3-6	Non readers Daily RWI sessions T1-3 60 minutes. T4-6 Fresh Start Below ARE daily interventions	Daily reading for pleasure book AR book Whole Class reading session with challenging text 5x30mins T4 onwards 2 week cycle 4x30 AR session 6x whole class	Book linked to topic daily 20 minutes	AR Book	Access to book area in setting Visits to school library New AR books and more to be ordered	T4 Building up to 20 minutes a day	As above	Narrative Journey words linked to topic
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Set 1 Group A	Set 1 Group B	Set 1 Group C	Ditty	Red	Green	Purple	Pink	Orange	Yellow	Blue	Grey
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